



Honoring Black History and Heritage

Directions: Explore resources, read one article, watch one video, and listen to a recording of your choice from the list below. Feel free to go big and read them all to support planning, learning, and teaching.



READ

Read one or more articles or resource

- [BLACK HISTORY THEMES – ASALH – The Founders of Black History Month](#)
- [Resources for Teaching Black History Month \(ct.gov\)](#)
- [Resistance and Abolition | African | Immigration and Relocation in U.S. History | Classroom Materials at the Library of Congress | Library of Congress](#)
- [More than a Fashion Statement | National Museum of African American History and Culture \(si.edu\)](#)
- [Opinion | Black History Month Is About Seeing America Clearly - The New York Times \(nytimes.com\)](#)



WATCH

Watch one or more videos

- (8:52) [Resistance to Slavery-YouTube](#)
- (7:11) [We Will Walk – Art and Resistance in the American South-YouTube](#)
- (9:52) [The Black Panthers' Overlooked Health Programs | The History You Didn't Learn | TIME-YouTube](#)
- (9:30) [Black English': How AAVE Developed from Slave Resistance & African Dialects | The Breakdown-YouTube](#)



LISTEN

Listen to one or more recordings/podcasts

- [Beyond Black History Month\(www.audacity.com\)](#)
- [Spotify – Music of the Movement](#)



EXPLORE

Explore additional resources used in the field

- [BLACK HISTORY MONTH VIRTUAL FESTIVAL-ASALH \(asalh.org\)](#)
- [United States Civil Rights Trail \(civilrightstrail.com\)](#)
- [Semester 1: How African Americans Persisted: Slavery and Freedom Stories of Resistance and Agency \(1619 to 1819\) \(GopenCT.org\)](#)
- [Poems of Protest, Resistance, and Empowerment | Poetry Foundation](#)
- [Black History Month Activity Journal 2022 \(michiganumc.org\)](#)



REFLECT

Reflect on the following questions

- What new insight have you developed about Black History Month and the theme? How will your knowledge influence your teaching practices?
- How might you help your students navigate and understand forms of oppression?
- What learning experiences do you think your students might need to develop a desire to make changes in society for the greater good?